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## GUIDELINES FOR SUBMISSION

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3. Provide three copies of a separate sheet including (a) any footnotes to the title (e.g., regarding acknowledgments), (b) the proper authorship and affiliation(s), (c) any footnote(s) to author name(s), (d) E-mail address, and (e) a list of at least four to six key words for indexing purposes.
4. You may also provide the names and addresses of three to five people outside of your institution whom you would recommend as qualified reviewers of your manuscript.

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more from the Editorial Board and the remainder selected as guest reviewers appropriate to the manuscript. Reviewer comments will be returned with any marked manuscripts and the editorial decision within approximately three to four months.

## STYLE

1. Use the active voice in preference to the passive voice. The active is usually shorter and more lively to read, and more clearly specifies the agent of action.
2. Be specific rather than general whenever possible. A phrase such as, "We need to arrange contingencies to reinforce desired behaviors" communicates little. Instead, tell who needs to do what so that a reader can visualize the action described.
3. Back up assertions. Statements such as "There is a growing trend in . . ." leave a reader asking "Why do you say that?" Document with examples or data.
4. Avoid overuse of the weak verbs "to be" or "to have" as the main verb of the sentence. Avoid use of indefinite pronouns as the subjects of sentences (e.g., "It is . . .," "This is . . ." or "There are . . .").
5. Refer to the American Psychological Association Publication Manual (5th ed.) for further guidelines regarding manuscript organization, writing and editorial style, references, and typing.

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3. Only underline words to be set in italics.



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## ON TERMS

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## – JANUARY 2003 –

W. L. Palya & R. W. Allan. Dynamical concurrent schedules.

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C. U. Krageloh & M. Davison. Concurrent-schedule performance in transition: Changeover delays and signaled reinforcer ratios

## SPECIAL ARTICLE

S. J. Weiss, D. N. Kearns, S. I. Cohn, C. W. Schindler, & L. V. Panlilio. Stimulus control of cocaine self-administration.

## BOOK REVIEW

S. M. Schneider. Reexamining roots and contexts.

## – MARCH 2003 –

P. Reed, T. Hildebrandt, J. DeJongh, & M. Soh. Rats' performance on variable-interval schedules with a linear feedback loop between response rate and reinforcement rate.

M. L. Howard & K. G. White. Social influence in pigeons (*Columbia livia*): The role of differential reinforcement.

G. J. Madden & M. Perone. Effects of alternative reinforcement on human behavior: The source does matter.

T. D. Hackenberg & M. Vaidya. Determinants of pigeons' choices in token-based self control procedures.

J. S. MacDonall. Reinforcing staying and switching while using a changeover delay.

L. Green & S. J. Estle. Preference reversals with food and water reinforcers in rats.

T. W. Belke & S. D. Hancock. Responding for sucrose and wheel-running reinforcement: Effects of sucrose concentration and wheel-running reinforcer duration.

## BOOK REVIEW

A. Machado & F. J. Silva. You can lead and ape to a tool, but....: A review of Povinelli's *Folk physics for apes: The chimpanzee's theory of how the world works*

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# SQAB

Society for the Quantitative Analyses of Behavior

Annual Meeting, May 22 – 24, 2003

San Francisco Marriott, San Francisco, CA USA

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## Alphabetical List of Scheduled Speakers

William M. Baum  
Michael Davison  
Edmund Fantino  
Gordon R. Foxall  
Leonard Green  
& Joel Myerson  
Julian C. Leslie

*University of California at Davis.* Molar and Molecular Views of Choice  
*University of Auckland.* Choice and interresponse times  
*University of California – San Diego.* Behavior-Analytic Approaches to Decision-Making  
*Cardiff University.* The behavioral economics of consumer brand choice

Todd Maddox  
James E. Mazur

*Washington University.* Discounting of Delayed and Probabilistic Rewards: Processes and Traits.  
*University of Ulster.* Drug effects on extinction of operant behavior in mice: Implications for theoretical accounts of extinction.  
*University of Texas.* Multiple Systems of Category Learning  
*Southern Connecticut State University.* Concurrent-chains schedules as tools to test theories of choice

Barbara Mellers  
Raymond C. Pitts  
& Stacy Febbo

*University of California at Berkeley.* Emotions, Beliefs, and Choice

Howard Rachlin

*University of North Carolina at Wilmington.* Quantitative Analyses of Stimulant Effects on "Self-Control" Choices: Implications for Elucidating Behavioral Mechanisms of Drug Action.  
*State University of New York at Stony Brook.* Reinforcement Contingencies in the Prisoner's Dilemma.

Richard Schuster  
Charles Shimp  
Ron Weisman

*University of Halifax.* A behavior analyst returns to cooperation learning  
*University of Utah.* Categorizing moving targets and grammatical strings  
*Queen's University.* Contributions of the Quantitative Analysis of Behavior to Understanding the Evolution of Auditory Perception

K Geoffrey White  
& Ee Lin Ong

*University of Otago.* Amount-dependent temporal discounting?

## Saturday Afternoon, May 24

### Invited Preeminent Tutorials: From Basics to Contemporary Paradigms

**Author**  
John Wixted  
Armando Machado  
Peter Killeen  
Alliston Reid

**Affiliation**  
UCLA at San Diego  
University of Minho  
Arizona State University  
Wofford College

**Title**  
Utility of Signal Detection Theory  
Probability  
Analyses of Response Times  
Understanding Response Sequences

**Discussant**  
Tony Nevin  
Peter Killeen  
Armando Machado  
Allen Neuringer

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# **First Conference of the European Association for Behaviour Analysis**

Parma, Italy  
*22<sup>nd</sup> – 25<sup>th</sup> July, 2003*

Submissions of symposia, papers, posters, and workshops on any aspect of behaviour analysis are welcome.

We especially welcome submissions in the following areas:

- Applied Behaviour Analysis
- Autism and Developmental Disorders
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- Behavioural Ecology and Animal Cognition
- Behavioural Genetics and Pharmacology
- Education and Precision Teaching
- Verbal Behaviour and Stimulus Classes

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*1<sup>st</sup> December, 2002*

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## **Employers**

- Find behavior analysts for your organization
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- List your behavior analysis graduate program in ABA's Graduate Training Directory
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# Society for the Advancement of Behavior Analysis

## General Information

SABA was chartered in 1980 as a non-profit corporation devoted to the welfare and future of behavior analysis. SABA exists to secure and administer private funds in support of behavior analysis. These activities include, but are not limited to, the advancement of basic knowledge about behavior analysis and the applications of that knowledge to problems of developmental disabilities, and other areas. SABA supports behavior analysis through both independent projects that it initiates and through underwriting activities of the Association for Behavior Analysis (ABA). The nine Directors of SABA also are members of the Executive Council of ABA.

## Advantages of Giving

The Society provides advantages to donors and to behavior analysis because:

- It is private and non-profit, existing solely for the benefit of behavior analysis.
- It is directly accountable to the behavior analysis community through its permanent connection with ABA's Executive Council.
- It allocates unrestricted gifts to help advance behavior analysis in areas which otherwise might not be funded.
- It is flexible in working with donors to see that any specific requests they have will be honored within the guidelines of the Society.
- Its gifts are tax deductible.
- Its small size and low overhead ensure that gifts are directed to programs and not to administrative costs.

## Tax Status

As a non-profit organization, SABA is exempt from federal income tax under Section 501 (c)(3) of the 1986 Internal Revenue Code as amended. Contributions to SABA qualify for tax deductions to the full extent provided by law. The IRS identification number assigned to SABA is 38-2325364.

## Ethical Standards

The Society is deeply committed to the philosophy, science, and practice of behavior

analysis and will support only those activities and programs consistent with this commitment. Behavior analysis activities and programs supported by SABA must in turn conform to the ethical guidelines promulgated by the Association for Behavior Analysis. Such programs also must be consistent with the Association's policy on social justice.

The Society safeguards privacy rights and confidential information. The Society neither accepts nor grants favors for the personal gain of any individual, nor does it accept favors where a higher public interest would be violated. The Society avoids actual or apparent conflicts of interest and, if in doubt, seeks guidance from appropriate authorities.

## Contributions:

When making a donation to support the advancement of behavior analysis, please indicate to which SABA fund you are contributing:

The **Endowment Fund** is allocated to support the dissemination of behavior analysis outside of the United States.

The **Student Presenters' Fund** supports registration fees for senior student presenters of a paper or poster at the ABA annual convention.

**Unrestricted Funds** are allocated by the SABA Board of Directors for specific purposes.

## Gifts should be made to:

Society for the Advancement of Behavior Analysis, Inc.  
1219 South Park Street  
Kalamazoo, MI 49001.

Or visit:

<http://www.abainternational.org/saba>

SABA welcomes inquiries about gifts of any type by writing to the above address, by calling (269) 492-9310, by sending a fax to (269) 492-9316, or by E-mailing the ABA office at [mail@abainternational.org](mailto:mail@abainternational.org).



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